Strengthen your language skills and learn strategies for the French Immersion classroom.

The PSC in Teaching French Immersion is designed for in-service and pre-service teachers interested in teaching French Immersion. Learn the theory and practice behind teaching French Immersion as well as the linguistic, cultural and attitudinal tools to move ahead in your profession.

This program gives you the methodological knowledge and French language fluency necessary to be a highly effective teacher in the French Immersion environment.

The program consists of:

- four courses (6 units) - one fluency course and three methodology courses

Two of the courses are taught face to face (summer) and the other two are delivered online (spring and fall).

All courses are taught in French and their content is based on the BC curriculum.
Course Descriptions

EDCI 475
Principles in Teaching French Immersion
(scheduled for the Spring term, online)

The basic curricula and evaluation as required of the French Immersion program, and an understanding of the similarities and differences between teaching in Immersion and the English program. Emphasizes how students develop literacy and numeracy in French Immersion while mastering the skills and concepts laid out in all subject areas as required by the BC curriculum. This course is taught in French.

EDCI 476
Organization and Instruction in French Immersion
(scheduled for the Summer term, face to face at UVic)

An examination of current models for the organization and instruction of French Immersion students at the elementary and secondary level. Participants will define and articulate those critical factors that ensure lessons and units of study will enable students to learn language as well as concepts/skills. This course is taught in French.

EDCI 477
Designs for Learning
(scheduled for the Fall term, online)

Assessment and evaluation within the context of French Immersion's language and content methodology. Emphasis is on planning, analysis and evaluation. Canadian and International models of language learning and assessment will be examined. This course is taught in French. Prerequisite EDCI 476.

FRAN 475
Modern French
(scheduled for the Summer term, face to face)

Detailed study of contemporary French, with particular attention to aspects of the language that are useful to immersion teachers. This course will help you indentify the elements to introduce and the errors that need correcting at various stages of a learner's development, and to increase your awareness of errors you may make yourself so that you can continue to work on your own specific needs after the course. Course is taught in French.

Applicants must:

• be either certified teachers (in-service) or enrolled in a program of teacher education (pre-service);
• have a high initial level of French language fluency; and
• have taken the Test de Français International (TFI), within the last 2 years, with a score of at least 365 for oral skills and 305 for written skills or have taken the Diploma d’Études en langue française (DELF) with a minimum score of B2. If TFI test results are older than two years, you may be considered for admission based on proof of continuous practice of French since the test date.

Apply today!
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