

A photograph of three people, two women and one man, smiling and looking towards the right. They are in a classroom or meeting room with a green chalkboard in the background. The man is pointing towards the right. The women are sitting at a table with a notebook and a tablet.

# CONTINUING STUDIES@UVIC

Pass along new perspectives...

## Teaching English as a Foreign Language

PROFESSIONAL SPECIALIZATION CERTIFICATE

- ▶ Enhance your theoretical knowledge and practical skills in teaching
- ▶ Learn from many experts in the field of education
- ▶ Earn a credential from a reputable English-speaking university

This non-credit professional development certificate is offered as a three-week immersive summer session held on campus at the University of Victoria, followed by nine weeks of facilitated online learning to be completed once you return to your home country.

[continuingstudies.uvic.ca/TEFL](https://continuingstudies.uvic.ca/TEFL)



University  
of Victoria



The Professional Specialization Certificate in Teaching English as a Foreign Language (PSC in TEFL) is designed for EFL teaching professionals who are non-native speakers of English. Providing a stimulating, interactive learning environment, the PSC in TEFL focuses on the ability of participants to develop their ability to teach more effectively in English focusing on six skill areas: listening, speaking, reading, writing, viewing and representing.

### PROGRAM FORMAT

The PSC in TEFL is offered annually on-campus at the University of Victoria (UVic). Sixty hours of classroom instruction are delivered over a three-week period (four hours per day, five days per week). Additional instructional hours come in the form of afternoon seminars which focus on discrete areas of teaching English as a foreign language. Socio-cultural activities are also included in the three-week on-campus component.

Instruction is delivered online when the international teachers return to their home countries, schools and classrooms. The online component of the PSC in TEFL is delivered over approximately nine weeks. Successful completion of both components ensures participants will attain a professional specialization certificate and alumni status at UVic.

### WORKSHOPS AND SCHOOL VISITS

Professional development workshops and lectures are offered as part of the program to help students develop into strong educational leaders in their field. Workshops are led by UVic professors or local experts in various fields of education. Topics may include:

- strategies for teaching reading, writing, grammar
- task-based learning
- strategies for using art, music, drama in the classroom to teach English
- non-verbal approaches to teaching English
- public speaking and debate

- creating a teaching portfolio
- 21st century learning
- using technology in the classroom
- teaching to multiple learning styles
- overview of the Canadian education system

In addition to regular classes and workshops, school visits to local day cares, elementary schools and secondary schools may be organized.

### CUSTOMIZATION

The PSC in TEFL can be customized to meet your needs, which includes adjusting the time of year to best suit the needs of the cohort. Your customized program can also be tailored to include an English fluency improvement component with UVic's English Language Center.

### ENGLISH LANGUAGE REQUIREMENT

The intensive nature of UVic's TEFL training programs requires candidates to provide evidence of English language fluency equivalent to a minimum TOEFL iBT score of 71, TOEIC score of 700, or IELTS score of 5.5. UVic's professional development programs in TEFL may be customizable for face-to-face delivery in various countries around the globe.

### INSTRUCTORS

The program is taught by professionals who possess extensive subject matter expertise and have international experience in language education, curriculum design, assessment and research. Every day, our enthusiastic and knowledgeable instructors bring classroom learning to life.

## Who is this program for?

- international students studying in Canada who would like to teach English when they return home
- teachers in non-English speaking countries who would like to learn how to teach English in their home country





“ I hope more Chinese teachers of English will adopt these useful, practical and advanced strategies of teaching so that we can achieve much more in our classes.

*Teacher, Jin Shan District Education Bureau  
Shanghai, China*



## Program outcomes

Participants will develop their skills and knowledge in teaching English to English Language Learners (ELL) with a particular focus on:

- enhancing their ability to provide effective and efficient instruction to ELLs
- reviewing key principles of second language instruction and acquisition, including methodologies, assessment and evaluation strategies, and curriculum development
- participating in a stimulating, interactive professional development experience
- acquiring language which will enable them to more readily communicate with colleagues
- introducing current research and trends in the area of primary and secondary education
- reflecting on their own professional practices

“ These types of programs really open our mind to how to teach English as a primary and secondary school teacher, and how to make students feel happy to study. This is an excellent program. I think all of us learned a lot.

*Yan Ping, Summer 2016 program participant*





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of Victoria

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