

A smiling man with dark hair and a beard, wearing a purple button-down shirt and grey trousers, stands in a classroom. He is holding a small object in his right hand and gesturing with his left. In the foreground, the back of a person's head with long dark hair is visible, and another person's hand is raised. The background is a plain white wall.

# CONTINUING STUDIES@UVIC

Pass along new perspectives...

## English as a Medium of Instruction

- ▶ Study at one of the top universities in the world
- ▶ Learn from many experts in the field of education, including UVic professors
- ▶ Meet local and international school administrators

Customized English as a Medium of Instruction (EMI) Programs are designed to suit the unique schedules, interests and needs of instructors of varying content areas from around the world.



# English as a Medium of Instruction

The University of Victoria (UVic), located on beautiful Vancouver Island, Canada, provides professional development programs to international instructors to increase confidence to teach their subject area in English and support internationalization at their campuses. For the last two decades, instructors around the world have successfully completed our customized teacher-training programs.

## ENGLISH AS A MEDIUM OF INSTRUCTION (EMI)

EMI is a practical course that will provide high-quality skills training for instructors who are required to teach subject content in English, in their home countries.

Participants will learn on-site at UVic from experts in the field of education, applied linguistics, CLIL and TEFL. This program offers a stimulating, interactive teaching and learning environment in which education professionals develop their ability to communicate and teach more effectively in English, in six skill areas:

- listening
- speaking
- reading
- writing
- representing
- viewing

In addition to enhancing participants' English skills, this program provides a strong professional development component. It presents participants with a variety of teaching methodologies, curriculum planning strategies and communicative/experiential classroom techniques, which will enable them to plan, design and develop effective lessons in English.

## PROGRAM OPTIONS

The EMI program can be customized to fit the schedules, interests and needs of the group. This includes:

- formal classroom instruction
- professional development workshops, including visits to the university library, Learning Commons, university class visits, Centre for Learning, Teaching, Support and Innovation, etc.
- various socio-cultural events
- a safe and respectful English immersion context for the enhancement of language, cultural intelligence and educational leadership skills

## TOPICS OF STUDY MAY INCLUDE:

- the role of an EMI instructor
- evaluating content and how to integrate it
- English for teaching purposes
- assessment/evaluation/testing in EMI classes
- an overview of Canadian post-secondary education
- effective TEFL teaching strategies
- public speaking
- technology in the classroom
- writing for professionals

“ During lessons, I learned a lot of useful teaching ideas and activities which are needed in our home country.

*Juan Carlos, Fall 2016*



## ADMISSION REQUIREMENTS

The intensive nature of our program requires potential candidates to:

- be international, non-native English-speaking education professionals with a current teaching or leadership assignment or pre-service teachers in an accredited teacher education program
- hold or be in the process of obtaining a first degree or a teaching certificate from an accredited university or post-secondary institution
- provide evidence of fluency in English: TOEFL score of 530 (iBT 71); IELTS 5.5 – 6 or equivalent; or a document supporting their participation in the program by their district administration plan

## TESTIMONIALS

*“Our instructor was fantastic! I felt that she really cared about my personal development in teaching, and she offered to me the skills I required for career growth. Stephanie also came to class prepared with an abundance of course material and the ability to adjust around changing factors in the classroom.”*

**Jitka, Winter 2017**

*“I think this education program in the University of Victoria is so unforgettable for me. During lessons, I learned a lot useful teaching ideas and activities which are needed in our home country. For each tour, we had a wonderful time to get more details and memories of Victoria. Thanks for giving me many experiences of studying together and abroad. Thanks for looking after us well.”*

**Juan Carlos, Fall 2016**

*“Victoria is such a beautiful city and I am so glad I came to visit. I will miss my instructors and all the new friends I made while living in Canada. I must come back to visit again in the future.”*

**Min Jeong, Summer 2016**





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