

Division of Continuing Studies

University of Victoria

Pre-School Education Program

Sample 2 Week Program

**CONTINUING
STUDIES@UVIC**

UNIVERSITY OF VICTORIA

The University of Victoria (UVic) has consistently been one of Canada's leading universities over the past several years according to Maclean's, Canada's national magazine and is ranked in the top 1% of universities worldwide by Times Higher Education (UK). UVic has developed innovative programs in interdisciplinary research, in its professional schools, in co-operative education, distance education, and international skills development. The University is known for quality teaching, excellence in research, and service to the community. The University of Victoria has linkages with 118 institutions in 27 different countries.

UVic is a medium-sized university with approximately 20,000 students, and is a friendly and comfortable place to study. The University provides undergraduate and graduate programs in fifty departments in the Faculties of Science, Education, Engineering, Fine Arts, Humanities, Social Sciences, Law, Human and Social Development and Business in addition to the Divisions of Continuing Studies and Medical Sciences. Approximately 1,800 full-time, associate faculty and instructional staff work in cooperation with a professional and support staff of almost 1,600 to deliver a broad range of programs and services.

The university campus has educational facilities which include libraries, the Computer Assisted Language Learning (CALL) Centre, computer laboratories and classrooms, as well as recreational facilities, housing and food services, a movie theatre, a radio station, a bookstore and campus shop, pubs, a health/medical centre, and a student centre. The campus is a 15-minute drive from downtown Victoria and can also be accessed by bike paths and trails that wind through the gardens and forested campus property.

PROGRAM OBJECTIVES

The pre-school education program developed by International Education at the University of Victoria, is a 2-week non-credit professional development program designed for practicing pre-school teachers. This program will offer a stimulating, interactive teaching and learning environment in which education professionals will develop their ability to teach in an early education context. The program will present participants with a variety of teaching methodologies, curriculum planning strategies, and classroom techniques which will enable them to plan, design, and develop effective lessons to apply in their classrooms.

Program Goals:

- Enhance students' ability to provide effective and efficient instruction to pre-school students;
- Review key principles of early education instruction, including methodologies, assessment strategies, and curriculum development;
- Improve communication skills through being taught subject matter in English;
- Offer a stimulating, interactive professional development experience;

- Gain an understanding of the early education system in British Columbia;
- Experience living in an English-speaking environment in which all communication is in English.

Assessment and Evaluation

- Participants will receive regular and continuous assessment in the form of evaluative comments and informal testing and assignments from the course instructors throughout the program

PROGRAM OVERVIEW

This customized two-week, face-to-face pre-school education program for early education teachers will be offered at the University of Victoria and will focus on enhancing teaching skills. It will include:

- 2 weeks (40 hours) of formal classroom instruction focusing on methodologies, approaches, principles and techniques for teaching English listening, speaking, reading and writing skills and the application of integrated communicative teaching skills;
- 10 hours of special seminars / workshops facilitated by master teachers and school administrators;
- 2 local school visits for students to observe classes, tour the school facilities and sit down with a school administrator for a question/answer period;
- various socio-cultural events, including visits to the Royal British Columbia Museum and the Butchart Gardens as part of Canadian cultural study;
- a two-night excursion to Vancouver
- a safe and respectful English immersion context for the enhancement of language, cultural intelligence, and educational leadership skills.

Formal Classroom Instruction

The participating teachers will receive approximately 40 hours of formal instruction. This program of study will focus on current and effective principles and methodologies for teaching early education students. The classroom instruction will enhance specific skill areas and introduce participating teachers to current research, trends, practical take-away teaching materials, strategies, and techniques for immediate application in their educational program context on their return home.

Opportunities for practice, interaction, feedback, and cross-cultural understanding are purposefully woven throughout the entire program. Teacher input and engagement (i.e. participation) is an integral component of this program. Classes are taught by highly

experienced teachers and facilitators in a positive, supportive, and respectful teaching environment.

Each participating teacher will receive a University of Victoria student card and NetLink ID which will provide access to library, CALL, and online services.

Seminars and Workshops

Professional development activities will be offered on designated days as outlined in the program calendar. Workshops will focus on various subjects such as: engaging young learners; drama and music in the classroom; cooperative learning games; outdoor learning; etc. Facilitators of workshops will share invaluable information and practical activities based on the latest research and trends in early education. Attendance and participation is mandatory for all scheduled seminars and workshops.

Participating teachers are encouraged to use unstructured time to study individually, in groups, and to engage both Canadian and other international citizens in authentic communication either on campus or in the community in an English language environment and to access the wealth of resources at the University of Victoria library.

Numerous computer labs are available on campus for the completion of classroom assignments and projects or personal benefit. The Computer Assisted Language Lab is available for teachers who choose to improve their own English language ability in a comfortable and non-threatening environment.

Socio-cultural Activities

Various socio-cultural events provide an opportunity to experience Canadian culture, explore what the city of Victoria has to offer, and engage in informal communication. Visits include sites such as: the Royal British Columbia Museum, Chinatown, and Butchart Gardens. A program calendar with details regarding these events will be sent out to students in advance of the program.

ACCOMMODATION

Participants will have the opportunity to truly experience campus life by living on-campus in dormitories. The dormitories provide students with a chance to live an authentic university lifestyle among students from all over the world during their studies. Students will have their own private room and use of shared washrooms. Dormitories are within an easy walking distance of classes and all amenities to enjoy life on campus.

INSTRUCTORS

The program instructors at the University of Victoria:

- are experienced and dedicated professionals with international experience
- have university degrees and are certified teachers of English Language Learners (second or foreign language) and / or currently teach at the University of Victoria or in one the local school districts (Victoria, Sooke, Saanich or Gulf Islands)
- use modern teaching methods and learning materials and are versed in adult learning theory in order to better meet the needs of mature, international education students and teachers
- are committed to creating a friendly, supportive, and creative classroom environment to make learning comfortable and engaging

ADMISSION & REGISTRATION

ADMISSION REQUIREMENTS

The intensive nature of our program requires potential candidates to:

- be international, non-native English speaking education professionals with a current teaching or leadership assignment or pre-service teachers in an accredited teacher education program
- hold or be in the process of obtaining a first degree or a teaching certificate from an accredited university or post-secondary institution
- are recommended to have fluency in English: TOEFL score of 530 (iBT 71); TOEIC score of 600; or IELTS 5.5 - 6 or equivalent; or a document supporting their participation in the program by their district administration team.

PROGRAM FEES

Tuition, for this certificate program for each teacher is _____

Fees includes:

- Tuition including
 - An electronic pre-arrival handbook
 - Classroom Instruction
 - BC Transit (bus) pass or bus tickets for program activities
 - Classroom learning materials
 - Socio-cultural outings which are part of the program, including a 2 night excursion to Vancouver

- A Certificate Presentation Ceremony on campus
- A group photo for each participating teacher
- Dormitory accommodation and meal plan (\$900)

Program fees do NOT include:

- Transportation to and from Canada.
- Personal expenses.
- Medical insurance. This can be arranged at additional cost. Medical insurance is mandatory for all international students enrolled in programs at the University of Victoria. All students are responsible for obtaining adequate medical insurance prior to their arrival in Victoria.
- Any optional excursions.
- University of Victoria Athletics and Recreation Pass (\$85)

Sample 2 Week Schedule

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
Arrival Day Welcome to Victoria! Check into Dormitories Campus tour	8:30 – 9:00 Program Orientation Classroom Instruction 09:00 – 12:00 1:00 - 3:00 Welcome Luncheon	Classroom Instruction 8:30 to 12:30 12:30-1:30 – Lunch Education workshop 1:30 - 3:30	Classroom Instruction 8:30 to 12:30 12:30 - 1:30 – Lunch Day Care Visit 2:00 - 4:00	Classroom Instruction 8:30 to 12:30 12:30 - 1:30 – Lunch Education Workshop 1:30 - 3:30	Classroom Instruction 8:30 to 12:30 12:30 - 1:30 – Lunch Education Workshop 1:30 - 3:30	Visit Butchart Gardens 18:00 – Bus departure to Butchart Gardens 19:00-21:45 Tour Gardens 21:45 Fireworks Display
Day 8	Day 9	Day 10	Day 11	Day 12	Day 13	Day 14
Free Day in Victoria	Classroom Instruction 8:30 to 12:30 12:30 - 1:30 – Lunch Education Workshop 1:30 - 3:30	Classroom Instruction 8:30 to 12:30 12:30 - 1:30 – Lunch Visit Royal BC Museum 2:00 - 5:00	Classroom Instruction 8:30 to 12:30 12:30 - 1:30 – Lunch Day Care Visit 2:00 - 4:00	Classroom Instruction 8:30 to 12:30 12:30 - 1:30 – Lunch Education Workshop 1:30 - 3:30	Classroom Instruction 8:30 to 12:00 Program Evaluations 12:00 to 12:30 Farewell Luncheon 1:00 - 2:30	Departure Day Safe travels!