Job Posting

Position: Course Developer, French Teacher Mentorship Program

Posting Date: July 26, 2021

Closing Date: August 22, 2021

Format: Online

Pay Rate: The stipend for course development is $5000 (CDN)

The Division of Continuing Studies has been an integral part of the University of Victoria since its inception in 1963. Today, the Division of Continuing Studies (DCS) provides adult and continuing education programming in co-operation with UVic faculties and community partners. We offer a comprehensive portfolio of programs in a range of academic disciplines, using diploma, certificate, degree and other programming models to serve adult, part-time, international and geographically dispersed students.

Position Summary: The Division of Continuing Studies is interested in developing relationships with educators who have high professional standards, excellent communication skills, and a commitment to creating learning experiences immersed in adult education principles.

We are seeking a professional who desires the opportunity to share their knowledge and experience in the French Immersion Education field to support the development of a French Immersion Teacher Mentorship program for in-service K-12 French Immersion teachers in BC.

Qualifications:

Applicants must have:

- Master’s Degree in a related field or an equivalent combination of education and experience;
- an understanding of the knowledge and skills needed to effectively teach in a French Immersion classroom environment;
- excellent interpersonal, communication, and facilitation skills;
- previous teaching experience (designing content for a course, training or presentation) is preferred;
- Online/distance education course development and delivery experience is considered an asset.

Key duties/responsibilities:

- Develop course blueprint based on the provided course description and learning outcomes to guide online development including: content development, unit
breakdown to align with course-level learning outcomes, creation of learning activities, list of readings, and resources;
- Work with online development team to ensure that learning objectives, learning activities and assessment, meet the expectations for the course;
- Model effective oral and written communications that engage the learners, provide clarity, and provide a rich learning environment for participants;
- Ensure all content delivered corresponds with overall course learning outcome.

How to apply: Please submit a cover letter and current resume in either French or English (pdf format) to: Philippe Provencher, Languages Program Coordinator, Division of Continuing Studies, at Languages.Coordinator@uvic.ca by August 22, 2021.

We would like to thank all applicants in advance for submitting their resumes. Please note, only those candidates chosen to continue through the selection process will be contacted.

Equity statement: The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, members of visible minorities, Aboriginal Peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University. All qualified candidates are encouraged to apply; however, in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority.