The Division of Continuing Studies at the University of Victoria invites applications for an Instructor for select Dutch-language conversation courses. These classes are part of our World Languages offerings, which are non-credit language courses that focus on real-world communication for working professionals and members of the community.

Currently, we are seeking an Instructor for the evening sections of Dutch: Introductory for the January - April, 2021 term and Dutch: Beginner for the April - June, 2021 term. Each of these two sections are offered two hours a week over ten weeks in an Online Hybrid format with a combination of synchronous and asynchronous course delivery.

This posting requires native-level fluency in Dutch and previous language teaching experience in a classroom setting for adult learners. We are especially interested in candidates with experience teaching Dutch in the adult education post-secondary context. The ideal candidate will have a bachelor’s degree or equivalent in the field of Dutch language or literature, or in the field of education (or an equivalent combination of an undergraduate degree in another area plus related experience).

Preferred requirements
Applicants must be located within Canada to deliver this course and should have:

- Native-level fluency in Dutch (CEFR C2 or equivalent)
- a bachelor’s degree in Dutch language, literature or in the field of education
- a minimum of three years’ language teaching experience, ideally in the field of adult continuing education

Please submit a résumé with a letter of intent and two references to:

Philippe Provencher, Program Coordinator
Division of Continuing Studies
University of Victoria
Languages.Coordinator@uvic.ca

For further information about the World Languages, please visit https://continuingstudies.uvic.ca/languages-and-travel/topics/world-languages.

Please note: only successful candidates will be contacted.

Equity statement
The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, members of visible minorities, Aboriginal Peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University. All qualified candidates are encouraged to apply; however, in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority.