The Division of Continuing Studies at the University of Victoria invites applications for an Instructor in our Professional Specialization Certificate in Teaching French Immersion program. This program is offered in a blended format, with two online courses and two summer intensive courses.

Currently, we are seeking an Instructor for EDCI 476, *Organization and Instruction in French Immersion*, to be offered in July 2018 in a face-to-face, summer-intensive format. This position requires extensive working knowledge of the differences in first and second language learning in the French immersion context. The successful candidate will be familiar with current tools and strategies necessary to teach the French language through the delivery of the BC curriculum. As the course is delivered in a total French environment, the successful candidate must have native or near-native fluency in French. We are especially interested in candidates with experience teaching both elementary and secondary curricula in BC and who possess a strong commitment to excellence in teaching.

The ideal candidate will have a masters degree in the field of curriculum and instruction, educational practice or educational technology and learning design. Graduate degrees in fields such as French language and linguistics with related experience in curriculum design will also be considered. Successful candidates must also hold a BC Teaching Certificate and a minimum of five years’ experience teaching in the French immersion classroom.

**Requirements**
Applicants must be located within Canada to deliver this course and must have:

- Native or near-native fluency in French (DALF C1 or equivalent)
- A masters degree in education or French language
- A BC Teaching Certificate
- A minimum of five years’ experience teaching in the French immersion classroom
- Familiarity building on language and literacy through the use of various tools such as those found in the Smart Learning program
- Teaching experience in the BC French immersion system; experience teaching in higher education, particularly summer intensives considered an asset

**Preferred Requirements:**
- A masters degree in curriculum and instruction, educational practice, or educational technology and learning design
a working knowledge of both elementary and secondary BC curricula – as well as curriculum and practices for BC’s late immersion program
• familiarity with performance-based assessment methods in higher education

Please submit a résumé with a letter of intent and two references by Wednesday, March 7, 2018 to:
  Lauren Stamhuis, Program Coordinator
  Division of Continuing Studies
  University of Victoria
  Languages.Coordinator@uvic.ca

For further information about the PSC in TFI program, please visit continuingstudies.uvic.ca/tfi.

Please note: only successful candidates will be contacted for an interview.

Equity statement
The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, members of visible minorities, Aboriginal Peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University. All qualified candidates are encouraged to apply; however, in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority.