The Department of Linguistics in partnership with Continuing Studies invites expressions of interest for two CUPE 4163 Specialist Instructional assignments to support the American Sign Language (ASL) courses offered in the fall term of the 2020-21 academic year, specifically ASL 100A A01 and A04. Information about these courses can be found on the American Sign Language Courses (ASL) page of the UVic Calendar: https://www.uvic.ca/calendar/undergrad/#/courses?group=American%20Sign%20Language%20(ASL).

The duties and responsibilities of these two Teaching Assistant (TA) positions include the following: under the supervision of the course instructors and the ASL program coordinator, perform any combination of the following duties: marking online assignments and quizzes, preparing online materials and preparing for online class sessions, recording grades online, conducting or assisting in online class sessions and/or tutorials, moderating online discussions and chatrooms, consulting with students online, using a learning management system (LMS) and other technologies including Zoom.

In accordance with the CUPE 4163 salary schedule for Senior Assistants, the hourly rate is $27.10 for a total of 40 hours per TA assignment for the term of September 8 to December 23, 2020.

Expressions of interest should be submitted to Dr. Sandra Kirkham, ASL Program Coordinator, Department of Linguistics, University of Victoria, PO BOX 1700, STN CSC Victoria, BC V8W 2Y2 (skirkham@uvic.ca) and should include a cover letter indicating the specifics of availability, curriculum vitae, names and contact information for two professional references, and evidence of successful instructional experience.

The deadline for submission of expressions of interest is July 22, 2020, and the anticipated date for employment decisions is before July 23, 2020.

Criteria for appointment include a Provincial ASL Instructor Certificate (BC) or equivalent; preferably a minimum of three years’ experience in teaching ASL to hearing adults; ability to deliver instruction to those who have little or no ASL skills; knowledge of Deaf resources; involvement with the Deaf community; visual-gestural communication skills; and ability to develop and maintain positive working relationships with staff and students. In addition to this related experience and qualifications, other criteria considered include ability based on academic merit, the career and/or pedagogical value a particular position will provide to the graduate/undergraduate student, the student's preferences, and other sources of graduate student financial support being received.

Priority will first be given to graduate students enrolled in the department’s graduate program, then to other qualified graduate students in other departments, then qualified undergraduates, and then others/non-students in accordance with the Appointment Priority Policy (CUPE 4163 Collective Agreement, Article 13.02) and Appendix A of the Collective Agreement.

These positions are subject to enrolment criteria for, funding of, and/or cancellation of these. The department reserves the right to fill additional assignments from the pool of applicants for this posting.

The university is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. The University’s full equity statement is located at: www.uvic.ca/equitystatement.