

Division of Continuing Studies – University of Victoria

Expression of Interest CUPE 4163 (Component 3) Sessional Instructors

Certificate in Aboriginal Language Revitalization Program (CALR) for the 2019-2020 Academic Year

The Division of Continuing Studies at the University of Victoria invites expressions of interest for sessional teaching for the Certificate in Aboriginal Language Revitalization Program (CALR) within the 2019-2020 Academic Year. The courses will primarily be delivered in a block week long format with different CALR partners in various locations during the Summer Session 2019, Winter Session 2019, and Spring Session 2020. For more info on the CALR Program and course descriptions please see:

<https://continuingstudies.uvic.ca/culture-museums-and-indigenous-studies/programs/certificate-in-aboriginal-language-revitalization>

In accordance with the University's Equity Plan and pursuant to Section 42 of the BC Human Rights code, the selection will be preferential to Indigenous peoples. Candidates from this designated group should self-identify.

University of Victoria Equity Statement

Consistent with UVic's values, we acknowledge with respect the Lkwungen-speaking peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day.

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. We know that diversity underpins excellence, and that we all share responsibility for creating an equitable, diverse and inclusive community. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power.

We actively encourage applications from members of groups with historical and/or current barriers to equity, including, but not limited to,

- First Nations, Métis and Inuit peoples, and all other Indigenous peoples

It is projected that instructors may be required for a number of courses offered via face to face (f2f) delivery primarily off-campus. These includes the courses and locations noted below.

Asking for two expression of interest **closing dates March 29, 2019** for Summer 2019 K May-Aug courses and **May 1, 2019** for the FALL 2019 Sept-Dec and Spring 2020 Jan-April courses.

SUMMER 2019 (2019K) May – August
Closing Date: March 29, 2019

LING 187 Special Topics in Language Revitalization: Policy and Planning	Cambridge Bay/NAC	May 6-11
LING 183 A Field Methods for Language Preservation and Revitalization: Documentation and Recording	Yellowknife/Aurora	May 7-12
LING 183 B Field Methods for Language Preservation and Revitalization: Project Development	Yellowknife/Aurora	July 2-7
LING 180A Dynamics of Indigenous Language Shift	Yellowknife/Aurora	Aug TBD
LING 180B Issues, Principles, and Practices in Language Revitalization	Yellowknife/Aurora	Aug TBD
LING 187 Special Topics in language revitalization	Yellowknife/Aurora	July TBD
LING 181 Introductory Linguistics for Language Revitalization	Tsúüt'ínà /TGI	June 14-19
LING CALR core course of possibly 180A/B, LING 182 TBA	Tsúüt'ínà /TGI	Aug 19-24
LING 379 Language and the Land	UVic On-campus	July TBD

CALR: FALL 2019 (2019F) Sept – December 2019
Closing Date: May 1, 2019

LING 182 Language Learning, Language Revitalization and Social Action	Yellowknife/Aurora	Sept TBD
LING 187 Special Topics in Language Revitalization: Immersion or other elective TBA	Yellowknife/Aurora	Sept TBD
LING 159 (3 months)	Tsúüt'ínà /TGI	Sept-Nov

CALR: SPRING 2020 (2020S) Jan – April 2020
Closing Date: May 1, 2019

LING 159 (3 months)	Tsúüt'ínà /TGI	Jan-March
LING Core CALR Course of possibly LING 180B, LING 182 or LING 183A TBA	Tsúüt'ínà /TGI	Feb 16-21

All courses are subject to sufficient enrolment and budgetary approval.

Instructor responsibilities include:

Course preparation including identifying course pack info/texts up to 7 weeks before course start date, developing course outline (may repurpose and customize previous course outline), travel to and from community (air/hotel pre-paid by program), face to face delivery of course, confirmation of enrollment during delivery, assessment of student learning, and grade submission.

Salary Range: is per 1.5 unit course as of May 1, 2019 is \$5452.00 to \$6,628.00 per course and is evaluated based on experience.

Qualifications: Bachelors, Masters, and Doctoral degree holders, or equivalent range of experience in Indigenous language revitalization/reclamation and linguistics as through Indigenous life experience.

Application Procedure: Please submit an email or letter of interest (only include C.V. with a Cover Letter if a new applicant who has not taught courses with us before) to the CALR Faculty Advisor Su Urbanczyk urbansu@uvic.ca. If you have any questions, you may also call Su at: (250) 721-7431

All expressions of interest must include the following:

- The course(s) for which you would like to be considered and note if you have previously taught for the CALR program
- The CALR program works with community partners to co-identify instructors and it is important if you are connected with one of our community partners on the course list to identify this.
- The delivery and dates for the courses and semesters above you are available to teach, and
- Alternative or specific dates you are available for courses that have TBD noted or alternative dates to courses listed you are available.

From time to time additional courses may emerge in 2019-2020 that will require instructors and therefore it would be helpful for you to identify additional interest, availability dates, and the names of any additional courses you would be interested in teaching if they arise.