



Student name  
V00012345

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Program Name: Summer Language and Culture Program

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Course: **Summer Language and Culture Program – Level 3**  
Term: Summer 2016  
Start/End Date: 02/08/2016 to 26/08/2016

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**Course Description:**

In this intermediate level (CEFR B1) students work on all four language skills: listening, speaking, reading and writing with a focus on building communication skills for travel, work and social interaction. Through an interactive and participatory approach, students work in pairs and groups to learn and practice functional language, grammar, vocabulary, and pronunciation. Students complete a range of presentations and assignments including: cultural comparisons, simple newspaper summaries, and a travel fair. Topics may include advertising, sports, jobs, cultural differences, global issues and success.

Instructors: Instructor name 1  
Instructor name 2

**Final Grade: 88%**

Attendance: 100%

Instructional Hours: 80

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Dr. Jacqueline Prowse  
Director, English Language Centre  
University of Victoria  
PO Box 1700 STN CSC  
Victoria, British Columbia  
V8W 2Y2 Canada  
Tel.: 250-472-4747  
[continuingstudies.uvic.ca/elc](http://continuingstudies.uvic.ca/elc)

## LEVEL 3 (CEFR B1)

### Communicative Competence

#### Spoken Interaction

- The student can open, close and maintain an informal conversation involving multiple people.
- The student can handle most common everyday interactions (e.g. shopping, eating out etc.) and some unexpected situations (e.g. problems with a bill).
- The student can express and respond to positive and negative attitudes (e.g. interest, surprise etc.)
- The student can ask for and give opinions, express agreement and disagreement in informal situations with friends.

#### Spoken Production

- The student can describe people, places, incidents with some accuracy in the past, present and future.
- The student can give a prepared (5-7 minutes) presentation on a familiar topic and answer simple questions
- The student can answer questions on familiar and some abstract topics with some accuracy.
- The student can produce understandable English sounds, simple, compound, and complex sentences with increased effectiveness; repetition may occasionally be needed.

### Listening

- The student can understand conversations of moderate length (5-10 minutes) on familiar topics (eg. family, home) and some generally familiar abstract topics (eg. culture, environment, current events), at a slow to normal rate of speech.
- The student can understand the gist of a conversation of moderate length with two or more speakers in a variety of contexts (familiar and generally familiar abstract topics).
- The student can understand key words, main points and details of listenings of moderate length, but may need to ask for clarification.
- The student can understand and respond to ideas, opinions and feelings about familiar and some generally familiar abstract topics.

### Writing

- The student can use a variety of simple, compound and complex sentences with some success.
- The student can write a short, coherent passage on a familiar topic or experience (e.g. letter, personal note, 2-3 paragraph composition).
- The student can apply most rules of spelling, punctuation and capitalization to common vocabulary and structures, with reasonable accuracy, when writing on familiar and some generally familiar abstract topics.

### Reading

- The student can understand main points, supporting details and relationships between ideas in straightforward texts of moderate length on less familiar topics (eg. culture, environment, current events).
- The student can read a text or a short simplified novel, and give opinions supported with reasons based on personal experiences and culture.

### Summative Assessment by Skill Area (does not include all aspects of learning ie. content, attendance, participation, critical thinking)

Student Name	Grade	Hours
Communicative Competence	82%	30
Listening	82%	30
Writing and Grammar	82%	10
Reading and Vocabulary	82%	10