

Job Posting

Position: Online course developer

Closing Date: Posting will remain open until the position is filled

Stipend: \$7,000 plus 4% vacation pay

Location: Online

Please note that there is an opportunity for two subject matter experts to co-develop this course. In this case, the stipend will be prorated based on percentage of responsibility for course development. Each applicant should note in their application package if there is another applicant with whom they are proposing to develop the course.

Continuing education has been an integral part of the University of Victoria since its inception in 1963. Today, the Division of Continuing Studies (DCS) provides adult and continuing education programming in co-operation with UVic faculties and community partners. We offer a comprehensive portfolio of programs in a range of academic disciplines, using diploma, certificate, degree and other programming models to serve adult, part-time, international and geographically dispersed students.

Position summary:

The Division of Continuing Studies at the University of Victoria is seeking an experienced professional to develop or co-develop an online asynchronous course on **Indigenous-Led Climate Action**. This course will be offered as both a stand-alone registration option for non-credit, professional learners, and will be an elective in the **Transformative Climate Action Certificate** program.

TCA 410: Indigenous-Led Climate Action

Course Description: TCA 410: Indigenous-Led Climate Action explores Indigenous understandings of and responses to climate change, with a particular emphasis on developing skills for respectful and effective collaboration in support of Indigenous priorities.

Qualifications:

- Demonstrated expertise in course subject area required;
- Previous course development or teaching experience (designing content for a course, training or presentation) is an asset
- Experience with adult or non-traditional learners is considered an asset;
- Experience developing or delivering training or educational content, preferably in an online format is an asset;
- Familiarity with online learning platforms and instructional design principles is an asset;
- Ability to work independently and meet deadlines is required.

Key duties/responsibilities:

- From the approved description, design and develop course content, including modules, assessments, and multimedia materials via a course blueprint and materials;
- Ensure course materials reflect current industry standards, terminology, and practices;
- Collaborate with instructional designers to structure content for online delivery;
- Incorporate adult learning principles and Universal Design for Learning (UDL) strategies;
- Participate in meetings with the program team during the development process;
- Incorporate edits to materials after deliverable check-points, as needed.

How to apply:

Please submit CV to:

Becky Rogers, Program Coordinator

Business, Science and Technology Programs, Division of Continuing Studies, University of Victoria

Email: rebeccar@uvic.ca

Territory Acknowledgement

Consistent with UVic's values, we acknowledge and respect the Lək'wəŋən (Songhees and X̱wsep̓səm/Esquimalt) Peoples on whose territory the university stands, and the Lək'wəŋən and W̱SÁNEĆ Peoples whose historical relationships with the land continue to this day.

Equity statement

UVic is committed to upholding the values of equity, diversity, inclusion and [human rights](#) in our living, learning and work environments. In pursuit of our values, we seek members who are eager to actively participate in that shared responsibility. We actively encourage applications from members of [historically and systemically marginalized groups](#). Read our [full equity statement](#).