

March 3, 2025

**The Canadian Studies Program seeks a Sessional Lecturer for
CS 101 an Introduction to Canadian Culture 1.5 units – August 2025
Appointment within CUPE 4163 (Component 3) Sessional Lecturers**

The Canadian Studies Program at the University Of Victoria seeks Sessional Instructor(s) for August 2025 for CS 101, *An Introduction to Canadian Culture* which will be offered as part of the [University Admission Preparation program](#) (UAP) for international students in August 2025. UAP is a 4-week program that combines 2 intensive courses: *Advanced English Language Skills* (AE) and [CS 101](#). Successful completion of this combined program satisfies the language proficiency requirement for entrance to the University of Victoria.

AE classes prepare students to study at an English-speaking university by improving research, writing, and seminar skills.

CS 101 is an introductory course in Canadian culture for international students; it uses components of Canadian culture to support the development of language skills with assignments that involve reading comprehension and written work. This is a skills based course and it is expected that students will work towards strengthening the necessary language components of speaking, reading, writing and listening that will prepare them to be successful with the regular university curriculum.

CS 101 will be offered:

July 28 to August 22, 2025

Mondays through Fridays from 8:30 am to 10:20 am and/or 10:30 am to 12:20 pm

Some additional meeting time outside of the instructional hours (prior to and following the course) is required.

Qualifications:

Candidates must have teaching experience at the undergraduate level. A completed MA or PhD in a relevant field is required. Candidates who are ABD are also encouraged to apply. Preference will be given to applicants who have experience teaching international students and a combination of expertise and experience appropriate to the course.

To Apply:

Interested applicants should submit a brief letter of interest, CV, the names of two references and a one page overview of the proposed structure of the course to the attention of Liz Bowman, Program Coordinator, Division of Continuing Studies at bstadmin@uvic.ca no later than **Friday, April 14, 2025 at 4:30pm**. The letter of interest should indicate what qualifications prepare you for teaching this particular course. After hiring is completed instructor(s) will work with the Canadian Studies program to finalize the

course syllabus. All qualified candidates are encouraged to apply; however, in accordance with Canadian Immigration requirements, Canadian citizens and permanent residents will be given priority.

We anticipate filling positions by May 16, 2025. **Please note** that the University reserves the right to fill additional teaching assignments from the pool of applicants for this posting and that all positions are offered subject to the course meeting minimum enrollment requirements. The University reserves the right to cancel the course(s) if the minimum enrollment is not met.

If you have questions or would like more information about the course and program please contact:

Liz Bowman, Program Coordinator, Canadian Studies Program, Division of Continuing Studies
Tel: (250) 472-4559 email: ecbowman@uvic.ca

Jolene Kendzel, Program Administrator, Canadian Studies Program, Division of Continuing Studies
Tel: (250) 721-8458 email: bstadmin@uvic.ca

Territory Acknowledgement

Consistent with UVic's values, we acknowledge and respect the Lək'wəḡən (Songhees and X'wəpsəm/Esquimalt) Peoples on whose territory the university stands, and the Lək'wəḡən and W̱SÁNEĆ Peoples whose historical relationships with the land continue to this day.

Equity statement

UVic is committed to upholding the values of equity, diversity, inclusion and [human rights](#) in our living, learning and work environments. In pursuit of our values, we seek members who are eager to actively participate in that shared responsibility. We actively encourage applications from members of [historically and systemically marginalized groups](#). Read our [full equity statement](#).