The Department of Linguistics invites expressions of interest for sessional assignments for the following courses in the 2023-24 academic year. All appointments will be within the CUPE 4163 (component 3) Sessional Lecturers certification.

- ASL 100A  American Sign Language I (1 section in Term 2 Summer Session)
- ASL 100B  American Sign Language II (1 section in Term 2 Summer Session)

Information about these courses can be found on the American Sign Language Courses (ASL) page of the UVic Calendar: [https://www.uvic.ca/calendar/undergrad/#/courses?](https://www.uvic.ca/calendar/undergrad/#/courses?)

Expressions of interest should be submitted to Dr. Sandra Kirkham, ASL Program Coordinator, Department of Linguistics, University of Victoria, PO BOX 1700, STN CSC Victoria, BC V8W 2Y2 ([skirkham@uvic.ca](mailto:skirkham@uvic.ca)) and should include a cover letter indicating which course(s) you are interested in teaching, curriculum vitae, names and contact information for two professional references, and evidence of successful teaching experience.

The deadline for submission of expressions of interest is March 01, 2024 and the anticipated date for employment decisions is before March 07, 2024.

Criteria for appointment include Provincial ASL Instructor Certificate (BC) or equivalent; preferably a minimum of three years’ experience in teaching ASL to hearing adults; ability to deliver instruction to those who have little or no ASL skills; knowledge of Deaf resources; involvement with the Deaf community; visual-gestural communication skills; and ability to develop and maintain positive working relationships with staff and students.

These positions are subject to funding and enrolment criteria. The University of Victoria reserves the right to fill additional teaching assignments from the pool of applicants for this posting.

The university is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. The University’s full equity statement is located at: [www.uvic.ca/equitystatement](http://www.uvic.ca/equitystatement).