

Job Posting

Position: Instructor (Online), ALGD 02: Plants in the Landscape

Position Date: Seeking an instructor for January, 2027 onward

Closing Date: October 9th, 2026

Format: Online Synchronous

Compensation: \$2,300

POSITION SUMMARY

The Division of Continuing Studies seeks an instructor to deliver an engaging and practical online learning experience for adult learners enrolled in ALGD 02: Plants in the Landscape, one of two courses in the [Amateur Landscape and Garden Design](#) micro-certificate program. The instructor will guide students through the principles of plant selection and garden design, with a focus on the unique geographic and climatic conditions of the Pacific Northwest. Students will develop a garden design plan tailored to a real garden space while learning about native plants, soil health, design styles, and sustainable horticultural practices. The instructor will facilitate weekly online classes, provide feedback on assignments and design projects, and foster an inclusive and supportive learning environment.

QUALIFICATIONS

- Demonstrated experience and expertise in garden design, horticulture, or a related field;
- Experience developing planting plans and garden designs for residential or community settings;
- Strong knowledge of plant identification, plant selection, and soil management principles;
- Relevant experience in British Columbia is an asset;
- Excellent interpersonal, communication, and facilitation skills;
- Previous teaching experience is an asset;
- Experience with adult and non-traditional learners is an asset;
- Knowledge of equity, diversity, and inclusion (EDI), with the ability to communicate effectively with a diverse group of learners who bring varied experiences to the classroom.

DELIVERY FORMAT:

We are seeking instructors for an online course delivery.

- Eight synchronous Zoom sessions
- Wednesdays, January 27-March 17, 2027, 6:30-8:00pm (there may be flexibility with these dates).

KEY DUTIES/RESPONSIBILITIES:

Please note that this online course uses pre-developed curriculum.

- Deliver course content by facilitating online discussions and synchronous weekly sessions;
- Integrate expertise and professional experience into course delivery through examples and applied learning resources;
- Demonstrate consistency and fairness in grading, providing timely and constructive feedback;
- Model effective oral and written communication to engage learners and foster a rich learning environment;
- Ensure course accessibility for all learners, including adapting materials, assessments, or learning

environments and supporting the use of assistive technologies as required for students with approved academic accommodations;

- Complete an end-of-term instructor feedback report and participate in a course debrief with the program office (via email or phone).

COURSE DESCRIPTIONS

We are seeking an instructor for the following course:

ALGD 02 Plants in the Landscape

In this 8-week course, students will learn how to design beautiful gardens and select plants best suited to specific landscapes and climates. This course will include asynchronous online exercises, video demonstrations and class discussion forums in addition to a weekly live Zoom class. Students will leave this course with a completed design that is tailored for use in their own garden space.

Key topics in the course include:

- geographic and climatic characteristics of the Pacific Northwest and the role of plants in nature
- native plants of the Pacific Northwest and their uses in garden planning
- selection and identification of plant types
- garden design styles: their history, features and applications
- assessing and amending soil health
- hardscapes, softscapes and how to plan and design your gardens
- presenting your final garden design plan

APPLICATION PROCEDURE

Please submit a cover letter and current resume/CV highlighting your areas of expertise relevant to the course mentioned above to Becky Rogers, Program Coordinator at rebeccar@uvic.ca.

EQUITY AND DIVERSITY STATEMENT

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of [groups experiencing barriers to equity](#).

TERRITORY ACKNOWLEDGEMENT

We acknowledge and respect the Lək'wəŋən (Songhees and Xwsepsəm/Esquimalt) Peoples on whose territory the university stands, and the Lək'wəŋən and W̱SÁNEĆ Peoples whose historical relationships with the land continue to this day.