HARM REDUCTION IN NURSING **EDUCATION: A CALL TO ACT**

Authors: Chloe Pontalti, Brandy Palmer, Corey Ranger, Vera Caine, Meaghan Brown, Bernie Pauly, Bruce Wallace Institution: University of Victoria, Canada

CASE STUDY: A MODEL COURSE

This course was created in collaboration with the Harm Reduction Nurses Association

Harm Reduction: Principles and Practice is an undergraduate and graduate course in nursing and social work at the University of Victoria. It offers an exemplary model, emphasizing harm reduction as a foundational practice competency.

KEY TOPICS

- History & theories of drug use and policy
- Social justice & equity frameworks
- Indigenous perspectives & decolonization
- Safe consumption, overdose prevention, HR in acute care, addiction medicine, & safe supply
- Intersectionality and systemic policy reform

WHAT IS HARM REDUCTION (HR)?

- · A pragmatic, evidence-based approach that reduces health and social harms linked to higher risk behaviours, like substance use.
- Does not rely on abstinence alone—focuses on health, safety, and human rights
- Acknowledges the complexity and prevalence of substance use in communities and "meets people where they're at"
- A universal philosophy of care—not limited by setting or population
- All nurses can apply harm reduction principles in any setting

OUR CRISIS

In 2023, an average of **23** deaths per day in Canada were related to opioids and stimulants, with a national rate of 21.5 opioid toxicity deaths per 100,000 people; Since 2016, at least 50,928 Canadians have died by drug poisoning (Health Canada, 2025).



aligns with Canadian Nurses **Association** standards of dignity, justice, and evidence based care.

Harm reduction

BARRIERS TO INTEGRATION

- **FACULTY STIGMA TOWARD PEOPLE WHO USE DRUGS**
- HR EDUCATION DEPENDS ON INDIVIDUAL **FACULTY INTEREST**
 - **CURRICULA ARE OVERLOADED**
- **NCLEX & ENTRY TO PRACTICE**
- **GUIDELINES LACK HR-SPECIFIC CONTENT RELIANCE ON UNPAID LABOUR OF PASSIONATE FACULTY**

CURRICULAR GAP

- HR EDUCATION INFREQUENT OR **ABSENT**
- IF AT ALL, IT'S EMBEDDED IN OTHER COURSES, OFTEN **ELECTIVES (E.G., ADDICTIONS, MENTAL HEALTH) LIMITED INSTRUCTION TIME**

CURRENT STATE OF HARM REDUCTION **EDUCATION IN**

CANADIAN NURSING CURRICULA



OPPORTUNITIES FOR CHANGE

- **COMMUNITY PARTNERSHIPS EXPERIENTIAL LEARNING IN OVERDOSE** PREVENTION SITES, COMMUNITY ORGS
 - **FUNDING FOR EQUITY AND FAIR COMPENSATION**
- HR TRAINING FOR FACULTY DEVELOPMENT

CONSEQUENCES

- **UNFAIR TREATMENT OF PEOPLE WHO USE DRUGS IN HEALTHCARE POOR HEALTH OUTCOMES (MISSED**
- **NURSE BURNOUT & MORAL DISTRESS**

OVERDOSES, STIGMA-BASED CARE)

NOTHING ABOUT US WITHOUT US

The curriculum involves equitable, compensated partnerships with individuals who have lived/living experience of criminalized drug use, ensuring ethical collaboration.



QR CODE TO ENVIRONMENTAL SCAN





MOVING FORWARD, PRIORITIES INCLUDE...

- Formal course evaluation
- Course accreditation with the Canadian **Nurses Association**
- Scheduled second offering in Fall 2025
- · Enhanced accessibility across care disciplines and geographic regions
- Institutional and resource support for faculty development in harm reduction principles and practices
- Equitable, financially supported partnerships with community organizations
- Structured experiential learning placements
- Advocate for harm reduction competencies in entry-to-practice guidelines and licensing examinations





