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Gain new perspectives on the importance of language...

# Indigenous Language Revitalization

CERTIFICATE PROGRAM

- **Flexible delivery models for community-based learning**
- **Work on meaningful projects within your community**
- **Network with like-minded individuals**

En'owkin Centre

UVIC
UNIVERSITY OF VICTORIA

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# Indigenous Language Revitalization

The Certificate in Indigenous Language Revitalization (CILR) provides a strong foundation of knowledge and skills to develop practical strategies for local language revitalization initiatives.

Program participants will develop an understanding of the dynamics of Indigenous language reclamation and revitalization and explore language as a source of empowerment and healing. Through hands-on learning opportunities rooted in Indigenous ways of knowing and being, learners will develop practical skills and resources to support language documentation and community-based language planning, as well as strategies to support language learning and teaching for future generations.

Designed for those who have an interest in working with communities and/or organizations in the reclamation and revitalization of Indigenous languages, the CILR program is offered as a 12-unit undergraduate certificate consisting of five core courses, one Indigenous language learning course, and two elective courses. Elective courses change annually.

### CORE COURSES

- LING 180A Dynamics of Indigenous Language Empowerment
- LING 180B Issues, Principles and Best Practices in Language Revitalization
- LING 181 The Wisdom in Indigenous Words
- LING 182 Language Learning, Language Revitalization and Social Action
- LING 183A Documentation and Recording for Indigenous Language Reclamation

### LANGUAGE + ELECTIVE COURSES

**Course examples:**

- LING 156 Self-Directed Immersive Language Learning
- LING 157 Supporting Indigenous Language Learning
- LING 159 Indigenous Language I
- LING 187 Special Topics in Language Revitalization

**Topic Examples:**

- Land-based Initiatives for Language Revitalization
- Game Design for Language Learning
- •Immersion Methods for Language Revitalization
- Resource Creation for Early Years
- Policy and Planning for Language Revitalization

## Program outcomes

CILR participants will:

- learn how to implement language revitalization activities, programs and events in their communities
- acquire foundational knowledge and skills for language revitalization
- be equipped with the foundational knowledge and skills in linguistics needed to undertake language preservation and revitalization work
- learn strategies and best practices in a global context, in order to work on authentic activities and projects at a local level
- be able to address community protocols and intellectual property issues in preservation activities

The CILR program provides accessible and Indigenous-focused learning opportunities that honour Indigenous ways of knowing and being, recognize and accommodate the realities and needs of diverse communities, and provide a foundation for both language revitalization activities and/or further study.

## Program delivery

Developed by the University of Victoria's School of Languages, Linguistics and Cultures and the Division of Continuing Studies, in partnership with the En'owkin Centre, the certificate is usually completed within eight months to two years.

The CILR program is offered in person within community partnerships or online as part of a national cohort. Occasionally courses are delivered on campus or online and open to students from related programs.

### COMMUNITY-BASED

- **In community** – Tailored to and delivered on site in partnership with Indigenous nations, communities and organizations, or with other colleges

### ONLINE

- Delivered online to individual learners from across Canada looking to gain skills in Indigenous language revitalization

> "I have enjoyed getting to know and network with so many amazing language warriors from coast to coast to coast.
>
> ***– CILR National Online Cohort student***

## Program features

- **Networking opportunities:**
  - » engage with like-minded individuals from a variety of Indigenous language groups and communities
  - » become a part of a network of students from across the country who are passionate about language revitalization
- **Accessible:** two delivery styles to choose from and no prerequisites required
- **Customized:** course content is customizable to meet the unique and specific priorities of communities and cohorts
- **Recognizable:** earn a credential from a well-respected and recognized university
- **Flexible:** laddering opportunities and transfer credits for further academic study
- **Specialist instructors:** learn from highly qualified instructors including academics, as well as language activists, fluent Elders and Traditional Knowledge Keepers

# Opportunities for more studies

The University of Victoria offers education in Indigenous language revitalization through a multitude of programs designed to both stand-alone or ladder into each other. Language revitalization programs are offered in partnership through UVic's Department of Indigenous Education; School of Languages, Linguistics and Cultures; the Division of Continuing Studies; and the En'owkin Centre.

**Indigenous Language Documentation (ILD) Micro-Certificate**

**Certificate in Indigenous Language Revitalization (CILR); or IED Certificate in Language Proficiency (CILP)**

**Diploma in Indigenous Language Revitalization**

**Bachelor of Education in Indigenous Language Revitalization (K-12 teacher certification)**

**Master of Indigenous Language Revitalization (MILR)**

**PhD in Indigenous Language Revitalization (by special arrangement)**

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Indigenous Language Revitalization
Division of Continuing Studies
University of Victoria
PO Box 1700 STN CSC
Victoria, BC V8W 2Y2

250-721-8504
cilr@uvic.ca
continuingstudies.uvic.ca/**CILR**