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Gain new perspectives on
the importance of language...

Indigenous Language Revitalization

CERTIFICATE PROGRAM

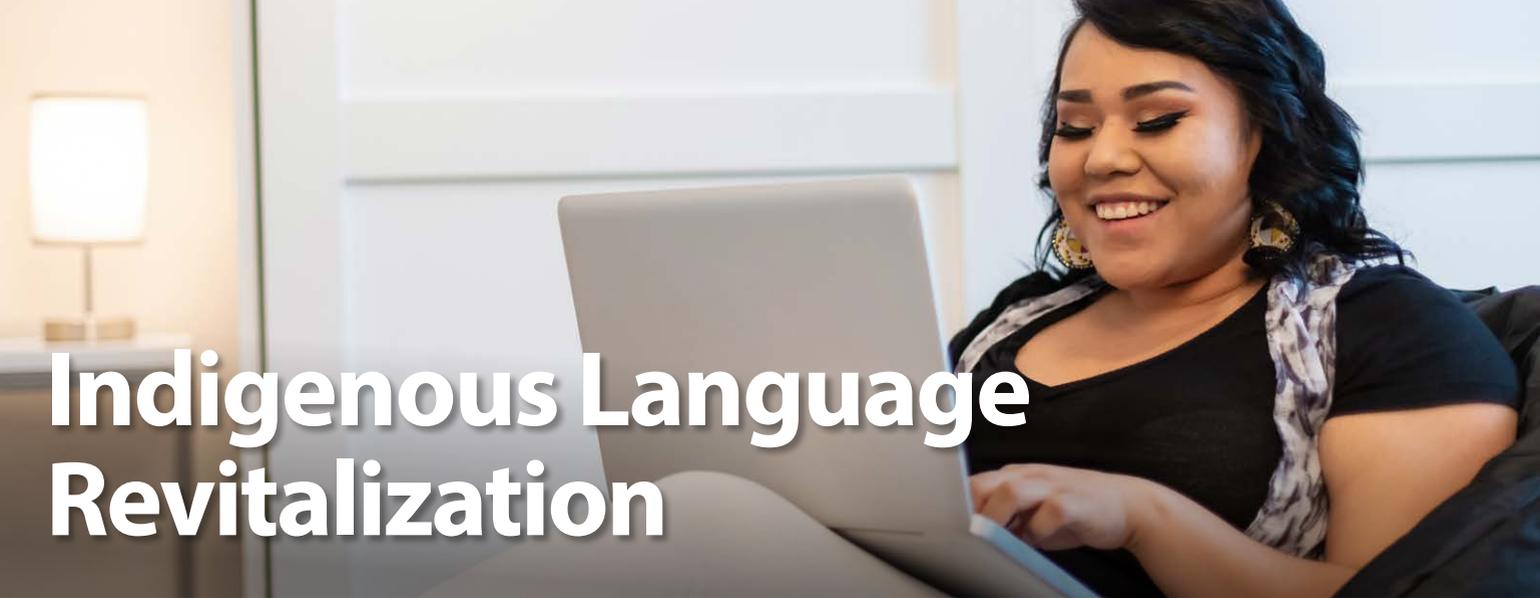
- ▶ Two delivery styles to choose from – now online!
- ▶ Work on meaningful projects within your community
- ▶ Network with like-minded individuals

En'owkin Centre



University
of Victoria

continuingstudies.uvic.ca/CILR



Indigenous Language Revitalization

The Certificate in Indigenous Language Revitalization (CILR) program provides a strong foundation of knowledge and skills to develop practical strategies for local language revitalization initiatives. The program offers hands-on learning opportunities rooted in traditional knowledge and practices that are accessible to all students.

The goal of the program is to develop an understanding of the complex dynamics of language loss, maintenance and recovery, while also providing strategies for work in Indigenous communities to preserve and revitalize threatened languages.

Designed for those who have an interest in working with communities and/or agencies in the revitalization and teaching of Indigenous languages, the CILR program is offered as a 12-unit undergraduate certificate consisting of five core courses, one Indigenous language course and two elective courses. Elective courses change annually.

CORE COURSES

- LING 180A Dynamics of Indigenous Language Shift
- LING 180B Issues, Principles and Best Practices in Language Revitalization
- LING 181 Introductory Linguistics for Language Revitalization
- LING 182 Language Learning, Language Revitalization and Social Action
- LING 183A Documentation and Recording for Indigenous Language Reclamation

LANGUAGE + ELECTIVE COURSES

Course examples:

- LING 159 Indigenous Language I
- LING 156 Self-Directed Immersive Language Learning I
- LING 259 Indigenous Language II
- LING 187 Special Topics in Language Revitalization

Possible topics:

- Land-based Initiatives for Language Revitalization
- Digital Media for Language Revitalization
- Immersion Methods for Language Revitalization
- Policy and Planning for Language Revitalization

Program outcomes

CILR participants will:

- learn how to implement language revitalization activities, programs and events in their communities
- acquire foundational knowledge and skills for language revitalization
- be equipped with the foundational knowledge and skills in linguistics needed to undertake language preservation and revitalization work
- learn strategies and best practices in a global context, in order to work on authentic activities and projects at a local level
- be able to address community protocols and intellectual property issues in preservation activities



Help revitalize our languages for future generations.

The CILR program provides accessible and Indigenous-focused learning opportunities that honour traditional knowledge and practices, recognize and accommodate the realities and needs of diverse communities, and provide a foundation for both language revitalization activities and/or further study.

Program delivery

Developed by the University of Victoria's Department of Linguistics and Division of Continuing Studies in partnership with the En'owkin Centre, the certificate is usually completed within eight months to two years.

The CILR program has expanded its offerings and now provides students with a second delivery style:

FACE TO FACE

- **In community** – Tailored to and delivered on site in partnership with Indigenous nations, communities and organizations, or with other colleges
- **On campus** – Occasionally courses are delivered on campus, however the full program is not accessible on campus at this time

ONLINE

- **NEW!** – Delivered online to individual learners from across Canada looking to gain skills in Indigenous language revitalization



Now
available
online!



This program was amazing!
I could see so many young
Inuit doing amazing things in
these courses ... This is what
we need to be able to create
a language shift: education.

– *Nunavut Arctic College partnership student*

Program features

- **Networking opportunities:**
 - » engage with like-minded individuals from a variety of Indigenous language groups and communities
 - » become a part of a network of students from across the country who are passionate about language revitalization
- **Accessible:** two delivery styles to choose from and no prerequisites required
- **Customized:** course content is customizable to meet the unique and specific priorities of communities and cohorts
- **Recognizable:** earn a credential from a well-respected and recognized university
- **Flexible:** laddering opportunities and transfer credits for further academic study
- **Specialist instructors:** learn from highly qualified instructors including academics, as well as language activists, fluent Elders and Traditional Knowledge Keepers

Laddering opportunities

The University of Victoria offers education in Indigenous language revitalization through a multitude of programs designed to ladder into one another. The CILR program provides an option as the first step. Graduates of the program are able to ladder into Year 2 of the diploma program. Language revitalization programs are offered in partnership through UVic's Department of Indigenous Education, Department of Linguistics, Division of Continuing Studies and the En'owkin Centre.

Certificate in Indigenous Language Revitalization (CILR); or IED Certificate in Language Proficiency (CILP)	YEAR 1
Diploma in Indigenous Language Revitalization	YEAR 2
Bachelor of Education in Indigenous Language Revitalization (K-12 teacher certification)	YEAR 3/4
Master of Indigenous Language Revitalization (MILR)	YEAR 5+



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