Job Posting

Division of Continuing Studies, University of Victoria

**Position:** Online Course Developer and Instructor, Foundations for the Homelessness Serving Sector microcredential

**Posting Date:** December 5, 2022

**Closing Date:** January 3, 2023

**Format:** Online Modules, some in-person elements

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**POSITION SUMMARY**

The Division of Continuing Studies at the University of Victoria invites expressions of interest for the development of a six-module asynchronous online training course for employees, volunteers and allies who provide support in the homelessness serving sector.

The Division of Continuing Studies (DCS) at the University of Victoria (UVic) has decades of experience collaborating with sector experts and campus and community partners to create learning experiences that address skills gaps and support learners’ personal and professional growth. We offer a comprehensive portfolio of educational programs in a range of programming models to serve adult, part-time, international, geographically-dispersed, and underrepresented learners.

Developed in partnership with the Greater Victoria Coalition to End Homelessness and aligning with community-based requests, research and Housing First principles, these modules will address the sector and peer-identified gaps in training for individuals providing support in the homelessness serving sector.

The development process will begin with a pilot of two online modules, followed by in-person training sessions in Greater Victoria to ensure curriculum is accessible and relevant to current needs. Continuing engagement with the sector will inform the development of the remaining online modules.

**COURSE DESCRIPTION**

**Fundamentals for the Homelessness Serving Sector**

Supporting people who are experiencing homelessness or are at-risk of homelessness requires a specialized skillset. The new Fundamentals for the Homelessness Serving Sector micro-credential program, provides accessible and flexible training for employees, volunteers and allies. Designed through deep engagement with local housing providers and peers in community and aligned with
sector and peer identified needs, this online, self-paced six-module program supports learners to develop critical competencies and skills in the following areas:

- Trauma and Violence Informed Care (TVIC)
- Harm Reduction and Safety
- Crisis Intervention and De-Escalation
- Cultural Competencies and Decolonization Training
- Gender Issues
- Supporting Others, Caring for Yourself

The hands-on training resources and exercises will increase learners’ confidence and support the development of shared sector-wide workplace practices and protocols. The curriculum design will allow learners to move through the modules at their own pace and in any order. Learners who complete all modules will receive a Professional Development Certificate.

Qualifications:

- Post-secondary education in the human or social service fields is preferred;
- Experience in the homelessness serving sector;
- Commitment to the principles of a person-centred approach to service provision;
- An understanding of intersectionality and the ongoing impacts of colonization
- Excellent interpersonal, communication, and facilitation skills;
- Instructional experience with online/distance education is considered an asset;
- Lived experience of homelessness or working with marginalized populations is considered an asset;
- Non-violent crisis intervention training is considered an asset;
- Previous teaching experience with non-traditional or adult learners preferred.

Key duties/responsibilities:

- Develop the course blueprint, based on identified learning outcomes including: detailed assignment dates, module descriptions, rubrics, schedule and list of readings and resources;
- Prepare course materials including: writing unit and learning activities content and creating audio or video content;
- Work with the online development team to ensure that learning objectives, learning activities, and assessments meet the expectations for the course;
- Model effective oral and written communications that engage the learners, provide clarity, and provide a rich learning environment for participants;
• Ensure all content delivered corresponds with overall course learning outcomes.

**Pay Rate:** Course development and instruction are two separate appointments. It is anticipated that the successful course developer candidate may be prepared to undertake both components. The stipend for course development is $10,000 (CDN). The stipend for in-person workshop trainings is determined on the basis of academic credentials and prior academic teaching experience.

**Equity Statement:** UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. Read our full equity statement here: [www.uvic.ca/equitystatement](http://www.uvic.ca/equitystatement)

**Application Procedure:**
Please submit your application including a resume and a cover letter to: Liz Bowman, Program Coordinator, at [hsscoord@uvic.ca](mailto:hsscoord@uvic.ca)

Please submit your expression of interest by: **January 3, 2023**