

# CONTINUING STUDIES@UVIC

English Language Centre



Pass along new perspectives...

## English as a Medium of Instruction

CERTIFICATE OF COMPLETION

- ▶ Study at one of the top universities in the world
- ▶ Learn from many experts in the field of education, including UVic professors
- ▶ Expand your global professional network



University of Victoria

**Register today!**

[continuingstudies.uvic.ca/EMI](https://continuingstudies.uvic.ca/EMI)

1-250-472-4747  
[uvcreg@uvic.ca](mailto:uvcreg@uvic.ca)

The three-week face-to-face English as a Medium of Instruction (EMI) Program is designed to suit the unique goals, interests and needs of instructors of varying content areas from around the world.





“ This program was amazing. I could practice English and it’s important for me because of what I’m going to do when I come back to my country. And it was about teaching, so we could reflect a lot on our teaching experiences and practices.”

*Priscila Vasconcelos Silva, Brazil, Summer 2024*

## English as a Medium of Instruction

The University of Victoria (UVic), located on beautiful Vancouver Island, Canada, provides professional development programs to international instructors, increasing their confidence to teach English and support internationalization at their campuses.

EMI is a practical course that will provide high-quality skills training for instructors who are required to teach subject content in English in their home countries.

Participants will learn on-site at UVic from experts in the field of education, applied linguistics, CLIL and TEFL. This program offers a stimulating, interactive teaching and learning environment in which education professionals develop their ability to communicate and teach more effectively in English.

In addition to enhancing participants’ English skills, this program provides a strong professional development component. It presents participants with a variety of teaching methodologies, curriculum planning strategies and communicative/experiential classroom techniques, which will enable them to plan, design and develop effective lessons in English.

### PROGRAM COMPONENTS

The program includes:

- formal classroom instruction (approximately 60 hours)
- professional development workshops
- various socio-cultural events
- a safe and respectful English immersion context for the enhancement of language, cultural intelligence and educational leadership skills

### PROGRAM OUTCOMES:

By the end of the program, learners will be familiar with topics such as:

- the role of an EMI instructor
- EMI and CLIL pedagogies and methodologies
- evaluating content and how to integrate it into the classroom
- English for teaching purposes
- internationalizing the curriculum
- using technology in the classroom
- assessment/evaluation/testing in EMI classes
- an introduction to the Canadian education system
- writing for professionals

### ADMISSION REQUIREMENTS

The intensive nature of our program requires potential candidates to:

- be international, non-native English-speaking education professionals, preferably with a current teaching or leadership assignment
- hold or be in the process of obtaining a first degree or a teaching certificate from an accredited university or post-secondary institution
- fluency in English: TOEFL iBT 71; IELTS 5.5 or equivalent; or a document supporting their participation in the program by their district administration plan