

## Job Posting

**Position:** Instructor (Online or Face-to-face), Trade and Construction Management

**Position Date:** Seeking instructors for January, 2027 onward

**Closing Date:** ongoing until filled

**Format:** Online asynchronous and/or face-to-face

**Compensation:** Dependent upon class size (starting at \$6,100)

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### POSITION SUMMARY

The Division of Continuing Studies is interested in developing long-term relationships with outstanding instructors who have sector expertise, high professional standards, excellent communication skills, enthusiasm and a commitment to creating learning experiences immersed in adult education principles.

We are seeking professionals who desire the opportunity to share their knowledge and experience in the construction and other trades sectors for our non-credit Certificate in Construction Management program.

### QUALIFICATIONS

- Demonstrated industry experience and expertise, with the ability to enhance teaching through real-life examples;
- Industry experience in British Columbia is an asset;
- Current employment or active involvement in the field is an asset;
- Excellent interpersonal, communication, and facilitation skills;
- Previous teaching experience is an asset;
- Experience with adult, non-traditional, or international learners is an asset;
- Knowledge of equity, diversity, and inclusion (EDI), with the ability to communicate effectively with a diverse group of learners who bring varied experiences to the classroom;
- An understanding of the needs of a changing and increasingly diverse workforce.

For those interested in face-to-face instruction, geographic proximity to either the Gordon Head or Langford campuses is required.

### DELIVERY FORMAT:

We are seeking instructors for both online and face-to-face delivery.

- Online courses are scheduled asynchronously in an immersive format over six (6) weeks, with approximately 36 instructional hours delivered over that period. This may include optional synchronous (recorded) sessions.
- Face-to-face courses require three (3) hours of classroom instruction per week over twelve (12) weeks on campus.

Upon application, please indicate your preferred delivery format (or both, if applicable).

### KEY DUTIES/RESPONSIBILITIES:

Please note that online courses use pre-developed curriculum. Face-to-face courses will use the online curriculum as a foundation, with additional in-person instructional design.

- **(Face-to-face)** Develop a course outline based on the provided curriculum, including a weekly

schedule, assignment timelines, descriptions, readings/resources, rubrics, and evaluation methods;

- **(Online)** Deliver course content by facilitating online discussions and, where applicable, optional synchronous (recorded) weekly sessions;
- Integrate real-world professional experience into course delivery through examples and applied learning resources;
- **(Face-to-face)** Revise supplemental course LMS, if applicable;
- Ensure all content aligns with and supports course learning outcomes;
- Demonstrate consistency and fairness in grading, providing timely and constructive feedback;
- Model effective oral and written communication to engage learners and foster a rich learning environment;
- Ensure course accessibility for all learners, including adapting materials, assessments, or learning environments and supporting the use of assistive technologies as required for students with approved academic accommodations;
- Complete an end-of-term instructor feedback report and participate in a course debrief with the program office (via email or phone).

### **COURSE DESCRIPTIONS**

We are seeking instructors for the following course:

#### **TCM 05 Project Planning, Management, and Scheduling**

Develops the applied knowledge and skills required to plan, organize, and oversee construction and trade projects of varying scope and complexity. Emphasis is placed on developing comprehensive project management plans that integrate project scope, resource allocation, budgeting, scheduling, and risk management using industry-recognized tools and methodologies. Learners will gain hands-on experience with MS Project for scheduling and resource management, and Procore for collaborative project tracking and documentation. Students will practice developing and interpreting project schedules, identifying and mitigating risks, tracking progress and timelines, and applying strategies to keep projects on time and within budget. Case studies and applied exercises will reinforce skills in project monitoring, reporting, and stakeholder communication, preparing learners to manage projects effectively in dynamic and risk-sensitive construction environments.

Please visit our [website](#) for more information.

### **APPLICATION PROCEDURE**

Please submit a cover letter and current resume/CV, highlighting your area of expertise relevant to the course mentioned above, along with preferred delivery format to Kyle Preston, Program Coordinator at [kylepreston@uvic.ca](mailto:kylepreston@uvic.ca).

### **EQUITY AND DIVERSITY STATEMENT**

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of [groups experiencing barriers to equity](#).

### **TERRITORY ACKNOWLEDGEMENT**

We acknowledge and respect the Lək̓ʷəŋən (Songhees and X̱w̱sepsəm/Esquimalt) Peoples on whose territory the university stands, and the Lək̓ʷəŋən and W̱SÁNEĆ Peoples whose historical relationships with the land continue to this day.