

CONTINUING STUDIES@UVIC

Pass along new perspectives...

Teaching English as a Foreign Language - International

CERTIFICATE OF COMPLETION

- ▶ Study at one of the top universities in the world
- ▶ Enhance your theoretical knowledge and practical skills in teaching
- ▶ Learn from many experts in the field of education



University
of Victoria

Register today!

continuingstudies.uvic.ca/TEFL-international

1-250-472-4747
uvcsreg@uvic.ca

This non-credit program is offered as a three-week, face-to-face immersive summer session at the University of Victoria campus.

BCCIE
BC COUNCIL FOR INTERNATIONAL EDUCATION
Winner - Outstanding Program in
International Education Award, BCCIE, 2023

Languages Canada
Langues Canada



“I joined this program to learn and reflect on how to be a good teacher and to improve my English and professional teaching ability. It’s really helped me a lot.”

Joyce Cho, Taiwan

Teaching English as a Foreign Language - International

The University of Victoria (UVic), located on beautiful Vancouver Island, Canada, provides professional development programs to international instructors, increasing their confidence to teach English and support internationalization at their campuses.

TEFL-International is a practical course designed for non-native speakers of English. This program offers a stimulating and interactive learning environment in which participants develop their ability to teach English more effectively by focusing on six skill areas: listening, speaking, reading, writing, viewing and representing.

PROGRAM COMPONENTS

- formal classroom instruction (approximately 60 hours)
- professional development workshops/lectures
- micro-teachings
- various socio-cultural events
- a safe and respectful English immersion context for the enhancement of language, cultural intelligence and educational leadership skills

PROGRAM OUTCOMES

By the end of the program, learners will be familiar with topics such as:

- Approaches to and methodologies for Teaching English as a Foreign Language (TEFL)
- Lesson planning and delivery
- Selecting, evaluating, and adapting teaching methods and techniques
- Assessment and evaluation in TEFL classes

- English for teaching purposes
- Facilitating student centred learning
- Supporting learning with warmers and fillers
- Maximizing student talking time

ADMISSION REQUIREMENTS

The intensive nature of our program requires potential candidates to:

- be international, non-native English-speaking education professionals, preferably with a current teaching or leadership assignment
- hold or be in the process of obtaining a first degree or a teaching certificate from an accredited university or post secondary institution
- fluency in English: TOEFL score of 530 (iBT 71); IELTS 5.5 – 6 or equivalent; or a document supporting their participation in the program by their district administration plan

“I wanted the skills to connect English classrooms to the real English world. And now I know how to bridge that classroom English to authentic English, so I’m very confident.”

Satoshi Nuimura, Tokyo