

## UNIVERSITY OF VICTORIA POSTING CUPE 4163 Specialist Instructional

| The Department/School of Cont   |  | inuing Studies   | has  | 1  | position                      |
|---|--|--|--|--|-------------------------------|
| APPOINTMENT, From: January 5, 2026  |  | To: April 2, 2026  |  |  |                               |
| TOTAL HOURS:  | 50   | AVE  | RAGE WEEKLY HOURS:   | 4 hours per wk   | (                             |
| POSITION TITLE:   | Teaching Assis   | tant   | COURSE:  | TCA 210 202601 A01   |                               |
| SUMMARY OF DUTIES AND R   | ESPONSIBILITIES  |  |  |  |                               |
| To provide TA support for to which is a core course in the weekly synchronous tutorial understandings of and app toolkits we need to develop relation to it and what scale  | ne Transformative Cli<br>als and/or online disc<br>roaches to addressin<br>o to engage it effectiv | mate Action Cerussions, as well and climate change rely; how to collal | tificate program. T.<br>as some grading. <sup>-</sup><br>e, exploring: what k<br>porate across diver | A support will include faci<br>ΓCA 210 examines a ranç<br>ind of problem(s) it poses | ilitating<br>ge of<br>s; what |
| Learn more about the Tran and-the-environment/progr   |  |  | program here: http:  | s://continuingstudies.uvic   | .ca/science-                  |
|   |  |  |  |  |                               |
| REQUIRED QUALIFICATIONS AND EXPERIENCE Priority will first be given to students enrolled in the School of Environmental Studies graduate program, in accordance with the Appendix A Appointment Priority Policy. This CUPE 4163 Component 1 position will be paid at the Senior Assistant rate. This position requires excellent writing and communication skills, as well as sensitivity to the diverse needs of the undergraduate student community. Grading at the university level is considered an asset. Graduate students holding sessional appointments are excluded. For additional information contact the Transformative Climate Action program at (250) 721-7589; email: bstadmin@uvic.ca. To apply, please send a copy of your resume and covering letter to Jolene Kendzel (bstadmin@uvic.ca) by December 12, 2025. Note: there is no application form for this position. Please indicate your availability/interest in your application. Submission of an application does not ensure employment. We anticipate that employment decisions will be made by December 19, 2025. |  |  |  |  |                               |
| Appointments will be made in accorda include: qualifications and ability based o student, the student's preferences, and o  | n academic merit and related e   | xperience, the career and  | d/or pedagogical value that the  |  |                               |
| Submit the completed application form to:   | Becky Rogers, Trans<br>Action Program Co   | oordinator, DCS  | by   | 12-Dec-2   | !5                            |
| Number of available positions and tota     See Schedule 1 in the Collective Agre  | ,  | · ·  | ellation.  | Date   |                               |

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. Read our full equity statement here: www.uvic.ca/equitystatement